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From: David R Bryant <drbryant@POBoxes.com>
To: Sayuri Rajapakse <disted@loc.gov>
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Subject: Distance Education PL 105-304

Rather than solve any problem, I suggest that distance learning by means of digital technologies may create many problems along the way. In the setting of graduate education for professionals, will the end digital display be user compatible for the blind, or deaf, or physically impaired? I have the feeling that Association annual meetings and conferences will be reluctant to give Continuing Education credits (in some states mandatory for continued licensure) to those who stay home and "learn" by distanced hookup. Can you show a person how to bind a book or form a vase? Will there be standards set to test whether the distance learning in fact occurred? Tests by distance? The same problems that trouble educators now will certainly carry over into the "distance learning" arena. I hope those concerned with this topic have some answers.

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