PROGRAM

Tuesday, August 17, 2021

9.30 – 10.25  The Theory of Inventive Problem Solving (TRIZ)
How to Enhance Creativity and Innovation Among the Youth
Through a TRIZ-type Approach to Teaching and Learning?

10.25 – 10.30  Break

Education for Teachers of the Youth in the Republic of Korea
National Policy in IP Education for the Youth in the Republic of Korea
and Experience and Cases in Identifying Youth Creators and Inventors in the Republic of Korea

10.55 – 11.00  Break

11.00 – 11.30  Facilitated Discussion

11.30 – 11.45  Findings and Wrap-up